



2010-2011

COURSE CATALOG

Archbishop Thomas J. Murphy High School
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Textbooks are to be purchased by each family.
A textbook list (with descriptions and ISBN numbers) is available in Student Services.
Non-required courses may be canceled if there is not sufficient enrollment to support the class.

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GENERAL INFORMATION

GRADUATION REQUIREMENTS

Attendance

Students graduating from Archbishop Murphy High School must attend eight semesters of high school or its equivalent and earn 24 credits. One-half credit is equal to one period of instruction for one 90-day semester.

Credit Requirements

The course of studies at Archbishop Murphy High School is designed to prepare students to enter colleges or universities. Within this college preparatory framework, we seek to direct students into courses which will consistently challenge their capacity and potential. Succeeding at Archbishop Murphy High School requires rigorous effort by students in both their classes and in their assignments.

A total of 24 credits are required to graduate from Archbishop Murphy High School. All students are expected to take six classes each semester. Each class period is 50 minutes in length. Academic credits are assigned each semester for each course in which a passing grade is earned. A passing grade in a year-long course earns one credit, while passing a semester-long course generates one-half credit.

The courses required for graduation from Archbishop Murphy High School meet or exceed the minimum entry requirements of colleges and universities in Washington State.

The subjects listed in the following sections are required for graduation from Archbishop Murphy High School and must be included in the 24 credits:

4.0 Theology Credits must include:

Freshman year	1.0 credit	Theology 9
Sophomore year	1.0 credit	Theology 10
Junior year	1.0 credit	Theology 11
Senior year	1.0 credit	Theology 12

4.0 English Credits must include:

Freshman year	1.0 credit	English 9
Sophomore year	1.0 credit	English 10
Junior year	1.0 credit	English 11
Senior year	1.0 credit	English 12

<u>SUBJECTS</u>	<u>MINIMUM COLLEGE REQUIREMENTS</u>	<u>AMHS REQUIREMENTS</u>	<u>STATE REQUIREMENTS</u>
English	4.0	4.0	3.0
Mathematics	3.0	3.0	2.0
Social Studies	3.0	3.0	2.5
Science	2.0	2.0	2.0
World Languages	2.0	2.0	0
Fine/Visual/Performing Arts	1.0	1.0	1.0
Theology		4.0	0
Physical Education		1.0	1.5
Health		.5	.5
Vocational/Technology		.5	1.0
Electives		3.0	5.5
TOTAL CREDITS REQUIRED	15.0	24.0	19.0

3.0 Social Studies Credits must include:

Sophomore year	1.0 credit	World History
Junior year	1.0 credit	U.S. History
Senior year	1.0 credit	Civics (Government), U.S. History Honors, Law, Economics, Contemporary World Problems, Social Sciences 12 Honors, AP Government & Politics: US, Psychology

Washington State History requirements must be met during 7th grade year or at AMHS.

3.0 Math Credits must include:

Three full years or six semesters of math.

2.0 Science Credits must include:

Two full years or four semesters of science.

2.0 World Language Credits must include:

Two full years or four semesters of the same world language.

1.0 Physical Education Credit must include:

One full year or two semesters of physical education.

.5 Health Education Credit must include:

One-half year or one semester of health.

1.0 Fine/Visual/Performing Arts Credit must include:

One year or two semesters of any of the classes offered through the Fine/Visual/Performing Arts department.

.5 Vocational/Technology Education Credit

must include: One-half year or one semester of technical education.

21.00	Required Credits +	
3.00	Elective Credits =	
24.00	Total Credits	

Class Schedule Changes

Student requests for a legitimate class change will be honored within the first 10 days of each semester. After this time, student-initiated class changes will be granted only for exceptional reasons and with Vice Principal permission.

Waiving Graduation Requirements (Excluding P.E.)

Only due to extenuating circumstances may an individual’s graduation requirements be modified. All waiver requests will be heard by the Vice Principal. Check with your counselor before you begin this process.

Consideration of the waiver will be based on the following:

1. Alternative learning experience.
2. Grade level of student.
3. All other graduation requirements are met.

Admission Requirements for Two-Year Colleges

Students who have graduated from high school, or are 18 years of age, may be admitted after completing the following:

1. An application for community college admission.
2. An application fee (if appropriate) is paid.
3. An official high school transcript (if appropriate).

Most community or technical colleges require a placement test prior to registration.

Admission to Private and Four-Year Colleges and Universities

Out-of-state colleges and universities may have different requirements than those within Washington State. Please refer to The College Handbook, individual college catalogs or websites for specific requirements. These tools are available in the AMHS Counseling & Career Center.

When applying to an in-state private or public four-year college or university, students are required to provide the following:

1. Application, completed and signed.
2. Application fee.
3. Official high school transcripts.
4. Official scores from SAT/ACT.

If applicable, official college transcripts must be submitted for college credit to be awarded.

The following criteria provide guidelines for admission to Washington’s public baccalaureate institutions. Meeting minimum requirements does not ensure admission to a particular institution. Some requirements may be waived under certain circumstances.

High School Core Subject Requirements

To be eligible for admission to a four-year university or college, students must complete the following college preparatory courses, or vocational, integrated, or college course equivalents, before enrolling:

English	4 years
Mathematics	3 years minimum (Algebra and above)
Social Studies	3 years
Science.....	2 years minimum (Biology, Chemistry or Physics recommended)
World Language.....	2 years minimum
Fine/Visual/Performing Arts	1 year

Students are encouraged to pursue additional course work beyond these minimums in order to be a more competitive applicant, and to be better prepared for college level course work. College admission counselors also recommend that students take a challenging load during their senior year if they want to be considered as a serious candidate.

For a more detailed explanation, please read the following information:

ENGLISH: Four years of study are required, at least three of which must be in composition and literature.

MATHEMATICS: Three years of study are required, at the level of algebra, geometry and advanced (second-year) algebra/trigonometry. Students typically will be tested upon entry for placement. More advanced mathematics courses are recommended, such as pre-calculus, calculus, AP statistics, discrete math or mathematical problem solving. An algebra course taken in the eighth grade may satisfy one year of the requirement if algebra/trigonometry is completed in high school.

SOCIAL STUDIES: Three years of study are required in history or in any of the social sciences (e.g., civics [government], law, economics, contemporary world problems, AP government & politics, or psychology).

SCIENCE: Two years of study are required. Integrated science is the introductory course. Based on placement test results, some students may enter directly into biology. All science courses are lab-based classes. One year of biology must be completed. All college-bound students are encouraged to complete at least three years of science, including the core of biology, chemistry and physics.

WORLD LANGUAGE: Two years of study are required. The two years must be devoted to a single world language and must be in sequence, with no repetition of any prior term of study, and without a reduction in what would normally be a full, second year of study.

FINE/VISUAL/PERFORMING ARTS OR COLLEGE PREP ELECTIVE: One year of study is required in the fine/visual/performing arts, or an additional year in any of the academic areas defined above. The fine/visual/performing arts include online art history, drawing, painting, pottery, advanced art, drama, concert choir, concert band, music theory, theater technology, or video technology.

College Testing

For high school graduates, all in-state public and private universities require at least one ACT or SAT I score report. Test registration is by mail, phone or internet. Registration packets are also available in the AMHS Counseling & Career Center.

It is recommended that students take either the ACT or SAT I in the spring of their junior year, and then (if they desire) again in the fall of their senior year. Also, juniors will take the Preliminary-SAT (PSAT) in October as practice for the SAT I, and to qualify for the highly competitive National Merit Scholarships. The PSAT is offered one time only in October each year.

SAT: www.collegeboard.com

ACT: www.actstudent.org

Sophomores and juniors at Archbishop Murphy take the PSAT; however, only juniors are eligible to compete for National Merit Scholarships.

Admission Index (AI)

Washington's six public baccalaureate institutions (excluding the University of Washington) use an admissions indexing system. Each applicant is assigned an Admission Index (AI) derived from GPA and SAT/ACT scores. Grades are roughly three times as important as test scores in determining the AI.

To manage enrollment, some institutions will set admission requirements significantly higher than state minimums and/or consider additional factors.

COLLEGE CREDIT OPPORTUNITIES WHILE IN HIGH SCHOOL

Advanced Placement Courses

Archbishop Murphy High School offers advanced placement courses for highly capable students. The AP classes are in preparation for the College Board AP examinations given in May. If the teacher and student agree on an Advanced Placement, the student needs to realize he or she is making a serious commitment to a year-long course. Only under extenuating circumstances would a student be allowed to drop an AP class.

The AP examinations are offered annually to give high school students opportunities to demonstrate college-level achievement. Benefits which students may derive from these examinations include:

- Exemption by colleges or universities from beginning level courses and permission for students to take higher level classes in a specific field.
- Academic college credit awarded for examinations taken.

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- College tuition savings — credit may be given for three or more qualifying AP grades.
 - Eligibility for college honors and other special programs open to students who have received AP recognition.

The AP classes offered at AMHS are:

AP English Language and Composition
AP Calculus AB
AP Calculus BC
AP Statistics
AP Biology
AP Chemistry
AP Physics
AP U.S. History
AP Government & Politics: U.S.
AP Computer Science

AP Classes Are College-Level Classes

Students considering entering AP classes should understand that these courses are demanding and require much more time outside of class than regular classes. **All AP classes are a full year and earn one credit.**

The Matteo Ricci program is a college level program for seniors offered in conjunction with the Matteo Ricci College of Seattle University. At Archbishop Murphy High School, the program course offerings include English 12 Honors, Social Science 12 Honors, and Theology 12 Honors. Participants can earn up to 10 college credit for successful completion of these courses.

Social Studies 12 Honors and Theology 12 Honors must be taken together and are linked by a common seminar. Students produce rigorous written assignments, learn the skills of argumentation, and participate in weekly seminar discussions of classical and contemporary thinkers including Plato, Aristotle, St. Thomas Aquinas, Machiavelli, Martin Luther King, Jr., Mother Theresa, and John Rawls. Students who complete these two courses with a “B” or higher in both qualify for 5 credits in ISSS 120: Social Science Inquiry from the Matteo Ricci College of Seattle University.

English 12 Honors covers all aspects of literature and emphasizes expository writing and literary analysis. It may be taken independently or in conjunction with Social Studies 12 Honors and Theology 12 Honors.

Students who complete English 12 Honors with a “B” or higher qualify for 5 credits in HUM 150: Composition, Language and Thought from the Matteo Ricci College of Seattle University.

Foreign Language credit from the University of Washington can be earned at Archbishop Murphy High School. All students who are enrolled in Spanish III, Spanish IV, French III or French IV can earn college credit from the University of Washington if they enroll in the UW classes and complete the courses with a grade of “B” or better. A student can earn five (5) credits for Spanish III (UW Spanish 103) and ten (10) credits for Spanish IV (UW Spanish 201 and 202) for a total of fifteen (15) credits. A student can earn five (5) credits for French III (UW French 103) and five (5) credits for French IV (UW French 201) for a total of ten (10).

For additional information about the “UW in the High School” program, please refer to this website:
<http://www.outreach.washington.edu/uwhs/>

COURSE DESCRIPTIONS

English and Language Arts

The English department has developed a program that offers a broad range of courses that not only fulfill Archbishop Murphy graduation requirements, but are excellent preparation for college and university programs.

English 9 (1 credit)
(9) 1 year

A comprehensive literature and composition course required of all freshmen. Students study all the genres of literature: short stories, novels, poetry, drama, non-fiction. The course explores the Greek and Roman roots of western culture through the study of myth and the vocabulary development of the English language. Students practice expository writing, literary analysis and poetry writing. Effective oral communication skills are also stressed.

English 9 Honors (1 credit)
(9) 1 year

Prerequisite: Instructor's permission and application.

English 9 honors is a comprehensive literature and composition course which hones the skills of students who are particularly skilled in English literature and composition. This course reviews all the genres of literature and focuses on the analysis of literary works. It also explores the Greek and Roman roots of western culture through the study of myth and the development of the English language through Greek origins. The communications portion of the course emphasizes clear expository writing, literary analysis and poetry writing as well as the development of effective oral skill.

English 10 (1 credit)
(10) 1 year

Sophomore students read masterpieces of world literature, from both Eastern and Western cultures, from ancient times through the nineteenth century. Students study the historical and cultural contexts of these works and study literary techniques in order to become critical readers. Sophomores also develop skills in vocabulary, writing, grammar, usage and oral communication.

English 10 Honors (1 credit)
(10) 1 year

Prerequisite: Instructor's permission and application.

Students are exposed to a wide range of world literature and learn to read carefully and critically, both for personal enjoyment and to better comprehend diverse ideas, experiences and all modes of expression. The course also emphasizes formal writing skills, including clarity, precision, organization and documentation. Students write essays about related topics. Additional time is spent on grammar and verbal communication skills.

English 11 (1 credit)
(11) 1 year

A comprehensive American literature and composition course required of all juniors. Readings include fiction, non-fiction, poetry and drama. Effective reading, writing, listening, speaking and thinking skills are learned through thematic analysis of literary works and of the student's own writing. This course also teaches standardized test-taking skills to help students prepare for the SAT.

English 11 Honors (1 credit)
(11) 1 year

Prerequisite: Instructor's permission and application.

English 11 Honors is a comprehensive American literature and composition course. Students continue to refine their abilities to think critically through diverse reading, discussion, and writing. The thematic emphases in the course include consideration of what it means to be American and how the unique history and literature of the United States has affected its people. The class emphasizes individual inquiry, critical thinking skills, and collaborative learning. Most of the readings in the course are either college or Advanced Placement texts.

English 12 Honors (1 credit)
Seattle University credit option available 1 year
(12)

Prerequisite: Instructor's permission and application.

This is a college-level course in composition and literature, which is an alternative to English 12 for seniors. This class emphasizes expository writing and analysis of great works of world literature. The course may be taken in conjunction with Social Science 12 Honors and Theology 12 Honors, but students may also opt to take only English 12 Honors. Students who complete English 12 Honors with a grade of "B" or

better are eligible to earn five credits from the Matteo Ricci College of Seattle University.

AP English Language and Composition (1 credit)
(12) 1 year

Prerequisite: Instructor's permission.

The AP English Language and Composition course is based on the College Board curriculum. It is designed to give students opportunities to examine the authors' purposes as well as the audiences and the subjects in texts. Students write in a variety of modes for a variety of audiences, developing a sense of personal style and an ability to analyze and articulate how the resources of language operate in any given text. This class prepares students for the AP English Language and Composition exam.

English 12 (.5 credit)
(12) 1 semester

First semester English 12 is a survey course in composition and world literature. Students work to hone skills in reading, writing, speaking, listening and thinking necessary for college and post-college life. The reading includes many genres of world literature including fiction, drama, poetry and nonfiction. Special attention is given to literary history from the Renaissance through the Modern age. Students write analysis, response and personal essays, and engage in various forms of discussion and presentation.

During second semester of senior year, students have a choice of four different elective courses to fulfill their English requirements: Creative Writing, Science Fiction/Fantasy, Short Fiction or Utopias/Dystopias.

Creative Writing (.5 credit)
(12) 1 semester

Creative Writing is a class that entails significant reading and writing. Students will study great works of world literature in the interest of developing their own imaginative voice in writing. Writing assignments for the class will be both analytical and creative. This class also produces the AMHS literary journal.

Science Fiction/Fantasy (.5 credit)
(12) 1 semester

Science Fiction/Fantasy is a one-semester course which draws on the literature of imagination. The genres of science fiction and fantasy offer rich material for the exploration of both the ideal society and the deficient

community. We will draw from contemporary and classic sources in our study. Writing assignments for the class will be both analytical and creative.

Short Fiction (.5 credit)
(12) 1 semester

This course explores the unique thematic, historical and global elements of the short story form. Students will read a variety of stories from around the world and throughout history in order to analyze both meaning and the effect of short fiction. Writing assignments for the class will be both analytical and creative.

Utopias/Dystopias (.5 credit)
(12) 1 semester

In this class students read novels or stories that depict either an ideal or perfect society or its opposite, often set in a futuristic time. Utopian novels began with the original *Utopia* by St. Thomas More in the 17th century. The rise of totalitarianism in the 20th century prompted dystopias such as *Brave New World* and *1984*. In recent years the environmental movement produced *Ectopia*, portraying an ecologically sound society. In sampling the best of this fiction in both American and European literature, students will discuss and evaluate the kind of society in which they wish to live.

Journalism III (1 credit)
(12) 1 year

Prerequisite: B+ average in English.

Students enrolled in Journalism III will implement skills developed in Journalism I and II, including: writing news, feature, in-depth and sports articles; editorial writing; interview techniques; journalism style rules, conventions and principles; and criteria for determining news value. Production elements such as layout, photography and page design are used to produce the school newspaper *Murphy's Law*. Students will use computer software, digital cameras, scanners and other technology to prepare copy for the off-site printer. Journalism III is a two-semester course, and is offered as an English elective only. *Participation in journalism summer camp is required for this class. See the instructor for details.*

Journalism I & II are located on pages 17 and 18.

Fine/Visual/Performing Arts

Fine/Visual/Performing Arts is problem solving at the very least, and more complex art encompasses all high level thinking skills. Good problem solvers appear to have an arsenal of strategies which will direct them toward solutions. Each art class at AMHS will offer the student experience in creating art and learning about art history. Students will be exposed to art criticism as they analyze, interpret and judge works of art. All art classes are designed for three types of students:

- those who want to learn to create works of art.
- those who need skills to equip them for careers in art.
- those college-bound students who need humanities and/or fine arts credits for college entrance preparation.

Students who wish to pursue a career or study in art schools or colleges after graduation must prepare themselves at the high school level. Jobs in interior design, graphic arts, fashion design, animation, architecture, photography and fine arts all require a strong foundation in the arts.

Drama I (Introduction to Acting for the Stage) (1 credit)
1 year
(11,12)

This course is designed to introduce the student to performance through historical analysis of the art of acting, the study of acting methodology and performance. Students will be introduced to a sampling of the great works of Ancient, Medieval, Elizabethan and Modern Theater and will apply this knowledge through class presentation. Students will attend and review plays and performances. Students will apply study of methodology of acting in a series of improvisational scenes and short memorized monologues and dialogues. Students will be expected to perform in the Christmas Play, Stations of the Cross, and a final project.

Drama II (Advanced Acting for the Stage) (1 credit)
1 year
(11,12)

Prerequisite: Instructor's permission.

This course of study is offered for those students who intend to pursue a career or advanced study in theater. Students will work with Drama I and collaborate with the instructor to set goals for performances both in and out of school. Students will also read, attend and review a wide variety of plays and performances. Performance

in two major productions outside of class is mandatory. In class, students will continue to develop advanced skills in improvisation and method acting.

Online Art History I (.5 credit)
(10,11,12) 1 semester

Online Art History is a combination of independent study, research, decision making, and art production. This course will survey Western art, non-Western art, art appreciation, and world historical events as they relate to art history. Students will choose from a menu of assignments they can complete for each chapter that may include reading and assignments from the text book, reviewing and critiquing web sites, viewing and analyzing maps and timelines, participating and reporting on video games, and creating artistic works. This course will consider art from early man through Romanesque and Gothic art. Students will meet with the instructor during the first week of school and on an as-needed basis to create artistic works.

Online Art History II (.5 credit)
(10,11,12) 1 semester

Online Art History is a combination of independent study, research, decision making, and art production. This course will survey Western art, non-Western art, art appreciation, and world historical events as they relate to art history. Students will choose from a menu of assignments they can complete for each chapter that may include reading and assignments from the text book, reviewing and critiquing web sites, viewing and analyzing maps and timelines, participating and reporting on video games, and creating artistic works. This course will consider the Italian Renaissance, the Northern Renaissance, Baroque and Rococo art, Impressionism, Post-Impressionism, and modern art. Students will meet with the instructor during the first week of school and on an as-needed basis to create artistic works.

Calligraphy I (.5 art credit)
(9,10,11,12) 1 semester

Calligraphy is the art of beautiful writing. In this studio course, students will learn the Chancery Cursive alphabet and utilize a variety of materials including colored pencils, markers, paint, and cut paper to enhance their lettering projects. Students will letter both sacred and secular verses on signs, cards, scrolls, books, etc. This class will focus on basic design elements

and principles through letter formation, spacing and layout.

Calligraphy II (.5 art credit)
(9,10,11,12) 1 semester

Second semester Calligraphy students will explore new alphabets including Unical, Black Letter, and Old English to create more advanced projects. Students will also work with varying sizes of lettering for everything from job applications to sports banners. Calligraphy II students will use colored inks and a variety of pens as they continue to hone their ability to produce beautiful and expressive letter forms.

Introduction to Visual Art (.5 art credit)
Summer Travel Experience
2 Eastern Washington Univ. Elective Credits (optional)

This is a summer only directed study course. Students will learn about art by visiting art galleries, cultural museums, architectural sites, and other places of artistic interest while traveling to Washington D.C. over the summer. Using art as a medium, the student will develop a cultural understanding by completing a pre-travel paper, maintaining an art journal while traveling, and completing three post-travel papers. All written work will be turned in on Moodle.

Photography for Communicating Experiences (.5 art or tech credit)
Summer Travel Experience
3 Eastern Washington Univ. Elective Credits (optional)

This is a summer only directed study course. Students will learn the difference between just taking interesting pictures and preparing an integrated series of pictures – the photo essay. Students will learn to connect his or her individual travel photographs in ways that form a larger concept or story. In addition to taking photographs, each student will complete one pre-travel paper, maintain a journal while traveling to Washington D.C. over the summer, and complete post travel papers. All written work will be turned in on Moodle.

Drawing (.5 credit)
(10,11,12) 1 semester

This one-semester course will introduce the fundamentals of drawing to build artistic skills and confidence in visual expression. Students will gain an understanding of the elements and principles of design, as well as experience and knowledge using different

artistic mediums and techniques, including pencil, pen and ink, pastels, scratch board and charcoal. Students will also visit museums and investigate artists online to gain a fundamental knowledge of art history.

Painting (.5 credit)
(10,11,12) 1 semester

Prerequisite: An "A" or "B" in Drawing or instructor's permission.

This one-semester course continues to build on the fundamental concepts learned in Drawing. The student will be introduced to painting techniques and will be challenged to continue exploring artistic principles through painting. The students will paint from still life, en plein air, from imagination, and from well known painters. Students will continue to investigate art history and specific artists through Internet assignments.

POTTERY
Each Pottery class is one semester and .5 credit. The course description is similar for each class, however skills and development increase with each subsequent class. The prerequisite for each subsequent class is an "A" or "B" in the prior level class plus the instructor's permission.

Pottery I (.5 credit)
(10,11,12) 1 semester

This studio course will introduce the student to clay as an art medium. The focus will be on learning clay and glaze terminology, basic hand-building skills and throwing on the wheel. Students will develop the ability to plan, organize and execute projects from beginning to end. Students will also study the history of ceramics and museum ceramic pieces through Internet assignments.

Pottery II (.5 credit)
(10,11,12) 1 semester

This studio course will continue the study of clay as an art medium. The focus will be on using more complex building and throwing techniques. Students will continue to plan, organize and execute projects from beginning to end. Students will also continue to study ceramics through Internet assignments.

Pottery III (.5 credit)
(10,11,12) 1 semester

Pottery IV (.5 credit)
(10,11,12) 1 semester

Pottery V (.5 credit)
(10,11,12) 1 semester

Pottery VI (.5 credit)
(10,11,12) 1 semester

In Pottery III, IV, V and VI, students will continue the study of clay as an art medium. Students will collaborate with the instructor to set goals for advanced study of particular hand-building, wheel and glaze techniques. Students will continue to study through Internet assignments.

ADVANCED ART

Each Advanced Art class is one semester and .5 credit. The course description is similar for each class, however, skills and development increase with each subsequent class. The prerequisite for each subsequent class is an "A" or "B" in both Drawing and Painting, plus the instructor's permission.

Each semester course will consist of a series of assignments consisting of high-level problem solving skills that will introduce the students to the widest range of mediums, techniques and approaches to develop drawing concepts and ideation. Students will create a body of work, participate in critiques to develop a personal style, and select five top-quality pieces for presentation. This class will prepare students to submit a portfolio.

Advanced Art I (.5 credit)
(11,12) 1 semester

Advanced Art II (.5 credit)
(11,12) 1 semester

Video Art Technology (.5 credit)
(10,11,12) 1 semester

Prerequisite: Instructor's permission.

Students will develop multimedia presentations for various school purposes such as yearbook, admissions, development and classroom productions. Activities will include writing scripts and storyboarding, organizing materials, taping, editing, and duplicating and archiving materials. Class can be repeated for another .5 credit.

CONCERT BAND AND CONCERT CHOIR

During the Zero Period Hour, students may take a.) choir every day; b.) band every day; c.) alternate band and choir every other day. Each of these three options is a full year, one-credit class.

Students may opt to take Concert Choir during their six period day schedule. This is a full year, one credit class.

Concert Band (1 credit)
(9,10,11,12) 1 year

This class is designed for the student instrumentalist who is interested in continuing to develop and refine previously acquired basic skills. Students will perform music literature from several different eras with the appropriate technique, tone, articulation, phrasing and style. Basic music theory will be incorporated into the course. Beginning students are welcome with the instructor's permission.

Note: Students will be expected to participate in all concert band activities. Participation in the school's pep band during and outside the normal school day is a required part of this class, however, there is a part time schedule for student participation and not every student will be required for every pep band performance. 12th grade participation in pep band is optional. *Please see the instructor for more details.*

Concert Choir (1 credit)
(9,10,11,12) 1 year

This class is designed for students of music who are interested in developing both choral and individual singing technique through ensemble singing. Students will develop sight-reading and harmonization skills, basic music theory, and vocal technique through a wide range of choral music. Students will be expected to participate in all choral concerts and festivals, some school assemblies and some liturgical services.

Music Theory (1 credit)
(11,12) 1 year

Prerequisite: Instructor's permission.

Music Theory is designed for students interested in furthering their knowledge of music. Students are not required to have previous knowledge of music theory, however it is beneficial to read music and play an instrument or sing. Students will study the fundamentals of music, structural elements, analysis, sight reading, composition and much more. A standard introductory college level text will be used.

Mathematics

Three years of math, including Algebra/Trig., are required for entrance to most colleges and universities. The SAT test includes those topics covered up through the Algebra/Trig. Course. Geometry and Algebra/Trig. can be taken concurrently with teacher permission.

Students must have a graphing calculator for all mathematics classes.

Algebra (9) (1 credit)
1 year

This is the most common entry-level math course for students who have successfully completed a pre-algebra class. Students will learn to use linear, quadratic and higher order polynomial equations. They will learn to solve systems of equations as well as how to work with functions, inequalities and irrational numbers. In addition to the algebraic content of the course, students will work exercises directed toward improving mathematical thinking.

Algebra Enhanced (9) (1 credit)
1 year

This course is for students who have already had one year of Algebra, but who did not score above 70% on the math placement test. In this course, students will strengthen and deepen their understanding of Algebra concepts to ensure their success in Geometry and Algebra II/Trig.

Geometry (10) (1 credit)
1 year

Prerequisite: Completion of Algebra or Algebra Enhanced.
In this course, students will learn to create geometry for themselves. They will learn concepts visually, analytically, inductively and deductively. Students will form test definitions, discover the properties of new figures and develop visualization skills through drawings, construction and the use of *Cabri Jr.* Throughout the year, students will study logic, reasoning and the nature of proof.

Geometry Honors (9) (1 credit)
1 year

Prerequisite: Completion of Algebra and a score of $\geq 70\%$ on the math placement test.
This course will follow the same curriculum as Geometry but in greater depth. Emphasis will be placed on proofs

and problem solving. Students will study the additional topics of 3-Dimensional and Non-Euclidean Geometry.

Algebra/Trigonometry (11,12) (1 credit)
1 year

Prerequisite: Completion of Algebra or Algebra Enhanced, and Geometry or Geometry Honors.

This course examines polynomial and quadratic equations and their manipulations. Rational, irrational and complex numbers are considered and the geometry of lines and conic sections are graphed and explored. Trigonometry, logarithms, series and sequences are looked at in their basic forms. By the end of this course students will be able to manipulate polynomials and quadratic equations. They will be able to solve triangles using trigonometric functions and they will be able to solve science problems using exponents and logarithms.

Algebra/Trigonometry Honors (10) (1 credit)
1 year

Prerequisite: Completion of Geometry Honors and/or instructor's permission.

This course will follow the same curriculum as Algebra/Trig. but in greater depth. Emphasis will be placed on problem solving, including some additional topics.

Pre-Calculus (11,12) (1 credit)
1 year

Prerequisite: Completion of Algebra/Trig. and instructor's permission.

Any student interested in a career in Engineering, Science, Mathematics or Computer Programming should take this course. Topics included in this class are functions and graphs; intercepts, zeroes and solutions; polynomial and rational functions; exponential and logarithmic functions; trigonometric functions; linear models and systems of equations; matrices; determinants; sequences, probability and statistics; as well as an introduction to limits and derivatives.

Pre-Calculus Honors (11) (1 credit)
1 year

Prerequisite: Completion of Algebra/Trig. Honors and/or instructor's permission.

This course will follow the same curriculum as Pre-Calculus, but with a greater emphasis on derivation and conceptual understanding. Additional concentration on sequences and limits will be placed to ensure a smooth transition into Calculus the following year.

AP Calculus AB

(11,12)

(1 credit)

1 year

Prerequisite: Completion of Pre-Calculus and instructor's permission.

This course is based on the AP Calculus AB curriculum which includes limits, derivatives, applications of derivatives, integrals, applications of integrals and an introduction to differential equations. This class prepares students for the AP Calculus AB exam in May.

AP Calculus BC

(11,12)

(1 credit)

1 year

Prerequisite: Completion of Pre-Calculus Honors and instructor's permission.

This course is based on the AP Calculus BC curriculum. The BC curriculum includes all topics in the AB curriculum plus extensions to parametric, polar and vector functions; series; and additional topics and applications. BC Calculus is a faster, more demanding course than AB Calculus. This class prepares students for the AP Calculus BC exam in May.

AP Statistics

(11,12)

(1 credit)

1 year

Prerequisite: Completion of Algebra/Trig. and instructor's permission.

Students will discover statistical concepts, explore statistical principles and apply statistical techniques. The analysis of data using a TI-83 Plus graphing calculator is emphasized. The course is based on the AP statistics curriculum and prepares the students for the AP exam in May. Students in AP Statistics should expect 30-40 minutes of homework per night. Students in this class are also expected to take two-three weekend practice exams in April-May and take online practice exams during the course of the school year at the instructor's discretion.

Discrete Math

(12)

(.5 credit)

1 semester

In this course students will be introduced to math topics not typically included in the traditional high school math curriculum and be shown their use in the real world. Some topics include: voting theory, fair division, Euler circuits, population growth, game theory, statistics and probability. These topics will touch on the social and political implications of mathematics. Seniors taking this class will keep their math skills honed and will be better prepared for their college math courses.

Mathematical Problem Solving

(12)

(.5 credit)

1 semester

This course is designed to strengthen students' skills in problem solving, critical thinking, written communication and oral communication. A particular emphasis will be put on the strengthening of mathematical literacy. Students will solve problems using real-life problem solving strategies. Seniors taking this class will keep their math skills honed and will be better prepared for their college math courses.

Physical Education and Health

All students are required to take one credit of Physical Education. A .5 credit of PE can be waived through participation in sports or cheerleading during the 10th, 11th and 12th grades only. Participation in two seasons of a sport will waive a .5 credit.

Health (.5 credit)
(9) 1 semester

This one-semester course is required for all freshmen. It is designed to explore lifetime wellness in a variety of ways. Students learn to address issues of physical, mental and social health and to understand their connection to total health. The curriculum is intended to help students examine their lifestyles, select goals and make plans to achieve and maintain optimum health. This involves choosing behaviors that help prevent illness and accidents and promote health for oneself and for others. The program promotes responsible decision making and provides students with life management skills they can use for the rest of their lives.

Physical Education (.5 credit)
(9) 1 semester

This one-semester course is required for all freshmen. This coeducational class is designed to explore lifetime fitness in a variety of ways. Individual and team sports are included with emphasis placed upon development of skills and knowledge of the game. Students will learn ways to include maximum physical activity in their daily lives.

Strength and Conditioning (.5 credit)
(11,12) 1 semester

Prerequisite: Instructor's permission.

The strength and conditioning class is designed to provide the student with basic exercise physiology concepts: exercise routine design, instruction with weight lifting, spotting techniques, yoga, pilates, general conditioning and flexibility, nutrition and other exercise science concepts. This one-semester course is for juniors or seniors who need to fulfill physical education requirements beyond the freshman year, and is part lecture and part participation. Students will learn to identify ways to include physical activity in their daily lives.

Advanced Physical Education (.5 credit)
(11,12) 1 semester

This one-semester course is intended for juniors or seniors who are interested in taking Physical Education. This course is a continuation of Freshman PE.

Speed, Strength & Agility (.5 credit)
(9,10,11,12) Summer Only

This eight-week summer training session is open to Archbishop Murphy boys and girls of all levels and abilities and is designed to produce the highest level of performance required to excel in athletics.

Students' daily routine will include the most advanced exercise methods for improving sports performance, led by strength and conditioning experts. This training will not only function in making athletes bigger, faster and stronger, but also reduce the likelihood of injury during the coming year. In addition, individuals participating in the program will be eligible to receive .5 PE credit at AMHS.

Note: This is a credit/no-credit class. Students who wish to receive credit for this class are obligated to meet an attendance requirement.

Science

The science department strives to make our students science literate. Students will be able to read and understand information that relates to the sciences. As citizens and Christians, students will be able to make informed decisions concerning scientific matters that relate to our world and nation. The department offers elective courses to help students prepare for science and technology careers.

Integrated Science (1 credit)
(9) 1 year

This course is designed to introduce students to the four major science fields of study: Earth Science, Chemistry, Biology and Physics. The subject matter will include basic principles of plate tectonics, climatology, atomic structure, chemical elements and compounds, ecology, cell structure and function, forces and the laws of motion. There is a heavy emphasis placed on students learning to use the metric system, conversion

factors, scientific notation and formulas. Students will gain practice measuring in both the field and in laboratory investigations including linear, volumetric and mass measurements. The culminating project for the year is a student-constructed model rocket which relies on measurement and data analysis skills learned throughout the year.

Biology (1 credit)
(9,10) 1 year

Prerequisite: Completion of Integrated Science (or placement based on testing).

This course will cover the basic concepts of biology. The course is centered on the characteristics of living things and how we use the scientific method to study life. The basic concepts that are covered include the relationships and interactions of living organisms with themselves and their environment. The chemical basis of life, with cells as the basic unit of life, will be studied relating to genetics, evolution and diversity of life. After this groundwork, we will survey life on earth, discussing the various kingdoms and how their constituent organisms fit into the world. The course will use lectures, demonstrations and lab investigations. Students will develop a science vocabulary, learn the basics of scientific investigation, keep records of lab investigations and write short reports detailing observations and conclusions.

Chemistry (1 credit)
(10,11,12) 1 year

Prerequisite: Completion of Algebra/Trig. or concurrent enrollment in that course.

This course covers the basic concepts of chemistry. It includes the study of the periodic chart, measurements, modern atomic theory, gases, liquids and solids, chemical bonding, acids and bases, stoichiometry, nomenclature, solutions, equilibrium and chemical reactions. Nuclear chemistry, organic chemistry and biochemistry will also be examined. This course stresses mathematical solutions to problem solving and encompasses labs to reinforce concepts. By the end of this course, students will develop a firm understanding of how matter is composed and be able to make logical decisions about environmental problems dealing with chemicals. Students will gain an appreciation of how chemistry enhances their daily lives.

Physics (1 credit)
(11,12) 1 year

Prerequisite: Completion of Algebra/Trig.
Fundamental relationships in mechanics, optics/waves and electricity are explored.

Anatomy/Physiology (1 credit)
(10,11,12) 1 year

Prerequisite: Completion of Biology and instructor's permission.

This course is an introduction to the structure and function of the human body. The course begins with an orientation to the body and a review of basic chemistry and cells. The anatomy and physiology of each organ system of the body is explored, using lectures, videos and lab investigations. The mink is used as a lab animal. The course will also include clinically important diseases and discussions on how the body maintains homeostasis.

AP Biology (1 credit)
(11,12) 1 year

Prerequisite: Completion of Biology and Chemistry (may be taken concurrently) and application.

This course is based on the AP Biology Curriculum and prepares students for the AP exam in May. The course includes an in-depth study of biochemistry, cell biology, heredity, molecular genetics, evolution, structure and function of plants and animals, and ecology. There will be 12 required labs focusing on the process of science and how it is used to understand the concepts. Students in AP Biology should expect 30-60 minutes of homework daily and two weekend practice exams in April-May.

AP Chemistry (1 credit)
(11,12) 1 year

Prerequisite: Completion of Algebra/Trig., Chemistry and application.

This course is a college-level first year chemistry course and will follow the ACS (American Chemical Society) and AP Chemistry curriculum. Topics will build on knowledge acquired in chemistry and focus on chemical kinetics, equilibrium, thermodynamics, electrochemistry and organic functional groups. There will be 12-16 labs that will focus on the topic being studied. Students in AP Chemistry should expect 45-60 minutes of homework daily, and two to three weekend practice exams in April and May. The AP exam will be taken in May.

AP Physics (1 credit)
(12) 1 year

Prerequisite: Completion of Physics and Calculus (may be taken concurrently) and application.
This course is based on the AP Physics C curriculum which includes mechanics and electricity/magnetism. This is a calculus-based physics course. The class prepares students for the AP exam in May. Students in AP Physics should expect 45-60 minutes of homework daily, and two to three weekend practice exams in April and May.

World History (1 credit)
(10) 1 year

The purpose of this class is to provide historical background and understanding necessary for students to interpret the world of the 21st century. The course begins with the evolution from hunter-gatherer groups to early agricultural based societies around 13,000 years ago, and concludes with a study of the 20th century.

United States History (1 credit)
(11) 1 year

This class will help students to understand America and their own lives by studying the ideas, events and people of our country's past. The first semester emphasizes the struggle for independence from England, the writing of the Constitution and the Bill of Rights, sectionalism and the Civil War. In the second semester students study developments in the 20th Century in greater detail, starting with the Progressive Era and finishing with U.S./Middle East relations. Students utilize primary sources to supplement a standard text, but also participate in class discussions, mock trials, role playing activities and group exercises. Students will write a research paper in collaboration with English 11.

Social Studies

The Social Studies Department offers students three years of required classes. World History is usually taken during the sophomore year. Juniors take U.S. History or AP U.S. History. Seniors complete their third year by taking Matteo Ricci (Social Studies 12 Honors) for a full year or Civics (Government) for first semester, and one of the following social studies classes second semester: Economics, Contemporary World Problems, or Psychology. One semester of Washington State History is required by the state for high school graduation. Students who have not satisfied this requirement in 7th or 8th grade must complete Washington State History at some time during their four years at AMHS.

AP U.S. History (1 credit for
(11) 1 year

Prerequisite: Instructor's permission and application.
The Advanced Placement course in U.S. History is a college level class, designed to provide students with the analytical skills and enduring understandings necessary to deal critically with problems and materials in the study of American history. Students learn to assess historical documents and to weigh the evidence and interpretations presented in historical scholarship. This course develops the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence in an essay format. Students take the AP exam in May. *Summer reading may be required.*

Washington State History (.5 credit)
(9,10,11,12) 1 semester

This course covers the history of the Pacific Northwest from the time before European explorers set foot in this area to the present. Special emphasis is given to the history of Washington as a state, Native American culture, geography and climate, and the settlement of cities and towns in Snohomish County.

Civics (Government) (.5 credit)
(12) 1 semester

This first semester class is required for seniors, and designed to develop an understanding and appreciation of American democratic ideals. Students will analyze the political processes and governmental institutions. Special emphasis is placed on experiential learning through personal involvement in political campaigns and the electoral process.

During second semester of senior year, students have a choice of three different elective courses to fulfill their Social Studies requirement: Economics, Contemporary World Problems, or Psychology.

Economics (.5 credit)
(12) 1 semester

This class for seniors is designed to develop an understanding and appreciation of the free enterprise system. In this course, students are introduced to the basic principles of economics as well as practical business knowledge. Emphasis is placed on the role of private property, supply and demand, competition, markets, globalization, money and finances in the U.S. economic system.

Contemporary World Problems (.5 credit)
(12) 1 semester

This course is a senior Social Studies elective that brings together the personal and academic skills which have been learned in previous Social Studies courses, now focusing on the application of such skills to current world issues. Contemporary World Problems will be concerned with international relations, environment, economics, geography and world politics. Topics will include such issues as globalization, free trade, humanitarian concerns, diplomacy, warfare and regional conflicts. Such study and discussion can help students to better understand current world events, while acquiring the basics of good global education.

Psychology (.5 credit)
(12) 1 semester

This course is designed to explore the impact of culture on the individual and on society through an examination of historical evidence and contemporary studies. The course will apply instructional methods and content in the fields of psychology, economics, sociology, and history. Topics will include: adolescent psychology; the impact of the media on the

marketplace; the Baby Boomers and their legacy; and contemporary issues related to the feminist movement, 9/11, and the world in the 21st Century.

Social Sciences 12 Honors (1 credit)
Seattle University credit option available 1 year
(12)

Prerequisite: Instructor's permission and application.

This course is taught in conjunction with Seattle University's Matteo Ricci program, and must be taken with Theology 12 Honors. Students in this section participate in rigorous writing and weekly seminar discussions of classic and contemporary works in political theory, economics, sociology, philosophy and theology. Satisfactory completion of this course and Theology 12 Honors enables students to earn five college credits from the Matteo Ricci College of Seattle University.

AP Government & Politics: United States (1 credit)
(12) 1 year

Prerequisite: Instructor's permission and application.

This course provides an analytical perspective on government and politics in the United States. This course involves both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs and ideas that constitute U.S. political reality. While there is no single approach that an AP Government & Politics: United States course must follow, certain topics are generally covered in college courses. Students take the AP exam in May.

Theology

As stated in our Mission Statement, our primary goal at Archbishop Murphy High School is the development of Christian leaders. We are a Roman Catholic school that welcomes students from all faith backgrounds. All students study Theology all four years. Theology is an academic course. It is designed to teach the skills of theological inquiry and provide the intellectual underpinnings of faith. To successfully pass their theology course, all students must complete community service hours as follows:

Freshmen	21 hours
Sophomores	24 hours
Juniors	30 hours
Seniors	35 hours

In addition, a reflection journal will be kept (praxis project for seniors).

Theology 9 (1 credit) (9) 1 year

In this course, freshmen explore the origins of religion and Judeo Christianity. The focus of the class is God the Father as Creator, Provider and Protector. Students explore in depth the Hebrew Scriptures, and the journey of the Israelites to know God better as they struggle to obey God's will.

Theology 10 (1 credit) (10) 1 year

Sophomore students focus their study on God as revealed in Jesus. Students examine historical, scriptural and theological information about Jesus Christ and learn how the kingdom of God is defined by Jesus and the early church.

Theology 11 (1 credit) (11) 1 year

During junior year, students focus their study on the history of the Catholic Church: the development of doctrine, the evolution of the Sacraments and the missionary work of the Church over the past 2000 years. In this course, the focus is on God the Spirit empowering the faithful to respond to the challenge of the Kingdom.

Theology 12 (1 credit) (12) 1 year

During senior year, the students examine life choices in terms of personal morality and social justice. Community service for seniors is served at one placement, which is the basis for the senior project due in the fourth quarter.

Theology 12 Honors (1 credit) **Seattle University credit option available** 1 year (12)

Prerequisite: Instructor's permission and application.

This course is taught in conjunction with Seattle University's Matteo Ricci program, and must be taken with Social Sciences 12 Honors. The content of this class parallels that of the regular Theology course, but students in this section also participate in rigorous writing and weekly seminar discussions of classic and contemporary works in political theory, economics, sociology, philosophy and theology. Satisfactory completion of this course and Social Sciences 12 Honors enables students to earn five college credits from the Matteo Ricci College of Seattle University.

Vocational/Technology

Classes in the Vocational/Technology Department help develop life-long skills as well as give a taste of various professions. Computer classes range from Fundamentals to AP Computer Science; Media classes run the gamut from an Introduction to the Media to Independent Study in Video Production. The design and creation of publications are covered in the Yearbook and Journalism classes; Accounting, Personal Finance and Sports Medicine give real life skills that could lead to a fulfilling career.

Journalism I (.5 credit) (11,12) 1 semester

Prerequisite: B+ average in English.

In this course, students study journalism. Professional articles written about current events serve as models for writing assignments. Writing news, feature, in-depth and sports articles will be covered, as well as editorial writing. Students will learn interview techniques such as paraphrasing and accurate attribution while further

developing their communication skills. Grammar, proper word usage and mechanics will be included, and Associated Press style will be emphasized. Students will have opportunities to write articles for print in the school newspaper. Production elements such as editing and layout, photography and desktop publishing are taught the second semester. Students will learn to use computers to word process, research and produce articles and page layouts. *Participation in journalism summer camp is required for this class. See the instructor for details.*

Journalism III is located on page 7.

Journalism II (.5 credit)
(11,12) 1 semester

Prerequisite: B+ average in English.

This course is a continuation of Journalism I. *Participation in journalism summer camp is required for this class. See the instructor for details.*

Journalism III is located on page 7.

Online Computer Fundamentals (.5 credit)
(9,10,11,12) Summer or 1st Semester Only

This course combines an analysis of basic computer operation with daily skills practice. Focus is on the Microsoft office suite, consisting of Word, Excel, PowerPoint and Access. The rudimentary nature of the course material, along with an independent study atmosphere, makes this course ideal for beginning users as well as experienced users wanting to broaden an existing skill base. This class is offered as an online course through *Moodle*, but students will be required to meet face-to-face with the instructor once per week.

AP Computer Science (1 credit)
(11,12) 1 year

Prerequisite: Completion of Algebra/Trig. and instructor's permission.

The AP Computer Science course is a full-year course designed to prepare students for the College Board Computer Science A test held in May. The JAVA programming language will be used for academic year 2009-10. Students use object-oriented programming techniques integrated with standard procedural programming logic to gain basic programming skills. Included are topics on control structures, functions, arrays, classes, objects and algorithm design.

A class-wide case-study project is used as preparation for the test.

Media I (.5 credit)
(10,11,12) 1 semester

This course focuses on the print, radio, film (movie, TV, video) and electronic media and their role in our society. Students will learn media development basics and editing techniques and will apply this knowledge to evaluating the influence of media in the United States since 1890.

Media II (.5 credit)
(10,11,12) 1 semester

Prerequisite: Completion of Media I or instructor's permission.

This second-semester class focuses on film and its influence on contemporary American culture. Areas of focus vary each semester, and may include such topics as "History According to the Movies," "True Events on Film," and "Families in Film."

Media III (.5 credit)
(10,11,12) 1 semester

Prerequisite: Completion of Media II or instructor's permission.

This class is available as an independent study.

Media IV (.5 credit)
(10,11,12) 1 semester

Prerequisite: Completion of Media III or instructor's permission.

This class is available as an independent study.

Media Tech (.5 credit)
(9,10,11,12) 1 semester

Prerequisite: Instructor's permission.

Students will set up and maintain AV equipment such as TVs and DVD players; organize, catalog and archive student-produced multi-media such as CDs and DVDs; upload and edit raw video footage, organize and archive clips, and update and maintain files. Students will also assist with library media maintenance, as well as assisting with media production. Class can be repeated for another .5 credit.

Yearbook — Zero Hour (1 credit)
(9,10,11,12) 1 year

Prerequisite: Instructor's permission.

This is a hands-on class which involves producing the AMHS yearbook, *Ad Astra*. Students learn publication planning, layout, design, photojournalism, writing stories and captions, as well as management techniques

such as budgeting, soliciting advertising and working as a team. The class will learn production and editing techniques to complete both a print and a CD-ROM version of *Ad Astra*, including photos, video and sound.

Theater Technology (.5 credit)
(9,10,11,12) 1 semester

This course is an introduction to theatre technology and stagecraft. Topics to be studied include sets, costumes, lighting, sound and production design. Special emphasis will be placed on learning the computer assisted design (CAD) method of producing stagecraft.

Study Skills (1 credit)
(9) 1 year

This is an assigned, non-optional class required of some freshmen to assist in their transition to high school. This class is not available for open enrollment. Skills taught include:

- Organization
- Test preparation
- Time management
- Assignment completion
- Note taking

Applications in Leadership (1 credit)
(11,12) 1 year

This course is designed to instruct students in the various methods and techniques involved in planning, implementing and evaluating projects related to school and community activities. This course gives the student the opportunity to generate original projects and to actually implement those endeavors.

The students in this course will have the opportunity to increase their understanding and/or effectiveness in the following processes:

- A. Communication Skills
- B. Group Processes
- C. Managerial Skills
- D. Self-Awareness
- E. Human Relations Skills

Assignments for the course include public speaking, community service projects, and the initiation and completion of various other projects dictated by the traditional school activity program. This class is designed for juniors and seniors.

World Languages

Most four-year colleges and universities require at least two years of the same language for admissions, and three to four years are recommended.

All students who are enrolled in Spanish III, Spanish IV, French III or French IV can earn college credit from the University of Washington if they enroll in the UW classes and complete the courses with a grade of "B" or better. A student can earn five (5) credits for Spanish III (UW Spanish 103) and ten (10) credits for Spanish IV (UW Spanish 201 and 202) for a total of fifteen (15) credits. A student can earn five (5) credits for French III (UW French 103) and five (5) credits for French IV (UW French 201) for a total of ten (10) credits.

For additional information about the "UW in the High School" program, please refer to this website:
<http://www.outreach.washington.edu/uwhs/>

Spanish I (1 credit)
(9,10,11,12) 1 year

Students in this class will learn to understand, speak, read and write Spanish on a beginning level. Conversational topics of interest to young people provide the basis for vocabulary acquisition and mastery of basic grammar structures. Students will also explore the lifestyle and customs of Hispanic groups in the United States. All classroom activities are designed to develop communicative experience.

Spanish II (1 credit)
(10,11,12) 1 year

Prerequisite: Completion of Spanish I

Students will continue to develop the four language macro-skills: understanding, speaking, reading and writing. New vocabulary and grammatical concepts will be introduced. Students will be encouraged to use their language skills by participating in daily conversation sessions and activities that involve real communication.

Spanish III UW credit option available (1 credit)
(10,11,12) 1 year

Prerequisite: Completion of Spanish II with a grade of "C" or better.

Students will continue developing the skills learned in the first two years. In addition, students will strengthen their communicative skills by exploring the arts, literature, history and popular culture of the Spanish-

speaking world. Emphasis is placed on individual progress in reading and writing. This course follows the curriculum for Spanish 103 at the University of Washington.

Spanish IV UW credit option available (1 credit)
(11,12) 1 year

Prerequisite: Completion of Spanish III with a grade of "C" or better.

Students will take a closer look at Spanish and Latin American culture through the study of literature, arts, customs, history, government and social change. Students will continue to develop fluency in Spanish. Daily autonomous conversation sessions help students to assess their language skills and encourage them to develop vocabulary to meet their personal needs. A review of Spanish grammar is included. This course follows the curriculum for Spanish 201 and 202 at the University of Washington.

French I (1 credit)
(9,10,11,12) 1 year

This is an introductory course with emphasis placed on listening and speaking skills. Reading and writing skills are also introduced but receive greater emphasis during the second semester. The creation of original, meaningful dialogues as well as oral presentations will be enjoyed. Furthermore, students will be expected to role-play given situations based upon vocabulary already presented. Students will also be introduced to the geography and the culture of the French speaking world.

French II (1 credit)
(10,11,12) 1 year

Prerequisite: Completion of French I.

This course is designed to reinforce the world language skills acquired by the student in French I. Through a variety of activities, the course develops increased listening, speaking, reading and writing skills at an intermediate level. Pronunciation is emphasized. A wide range of cultural topics is presented.

French III UW credit option available (1 credit)
(10,11,12) 1 year

Prerequisite: Completion of French II with a grade of "C" or better.

This course is designed to reinforce the French language skills acquired by the student in French II. Through a variety of activities, the course develops increased listening, speaking, reading and writing skills

at an intermediate level. Pronunciation is emphasized. A wide range of cultural topics are presented including arts and leisure. This course follows the curriculum for French 103 at the University of Washington.

French IV UW credit option available (1 credit)
(10,11,12) 1 year

Prerequisite: Completion of French III with a grade of "C" or better.

This course is designed to reinforce the French language skills acquired by the student in French III. Through a variety of activities, the course develops increased listening, speaking, reading and writing skills at an intermediate level. Pronunciation is emphasized. A wide range of cultural topics are presented including arts and leisure. This course follows the curriculum for French 201 at the University of Washington.

Archbishop Murphy High School admits students of any race, color, gender, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, gender, national and ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs and athletic and other school-administered programs.

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